

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Мусьял Александр Вячеславович
Должность: Ректор
Дата подписания: 20.10.2024 13:12:29
Уникальный программный ключ:
297fef716e5ece559822a236feffc4d8a43d0cf1

ОЦЕНОЧНЫЕ МАТЕРИАЛЫ
для текущего контроля и промежуточной аттестации обучающихся
по дисциплине «Иностранный язык в профессиональной деятельности»
(наименование дисциплины)
38.02.01 Экономика и бухгалтерский учет (по отраслям)
(шифр и наименование ОПОП СПО)

1. Перечень компетенций, индикаторов компетенций и дескрипторов:

ОК 2. Использовать современные средства поиска, анализа и интерпретации информации и информационные технологии для выполнения задач профессиональной деятельности.

В результате освоения учебной дисциплины «Иностранный язык в профессиональной деятельности» обучающийся должен обладать **знаниями:**

З1 лексического (1200 - 1400 лексических единиц) и грамматического минимума, необходимого для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

И умениями:

У1 общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;

У2 переводить (со словарем) иностранные тексты профессиональной направленности;

У3 самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;

2. Описание показателей (типов заданий) и критериев оценки (указания по оцениванию и результат оценивания) индикаторов компетенций для проведения текущего контроля и промежуточной аттестации

Тип заданий	Указания по оцениванию для каждого типа заданий	Результат оценивания (баллы, полученные за выполнение задания/характеристика правильности ответа)
Задание закрытого типа с выбором правильного ответа	Задание закрытого типа с выбором правильного ответа считается верным, если правильно установлен ответ	Совпадение с верным ответом оценивается 1 баллом; неверный ответ или его отсутствие – 0 баллов. Либо указывается «верно»/ «неверно»
Задание закрытого типа на установление соответствия	Задание закрытого типа на установление соответствия считается верным, если правильно установлены все соответствия (позиции из одного столбца верно сопоставлены с позициями другого)	Полное совпадение с верным ответом оценивается 1 баллом; неверный ответ или его отсутствие – 0 баллов. Либо указывается «верно»/ «неверно»
Задание закрытого типа на установление последовательности	Задание закрытого типа на установление последовательности считается верным, если правильно указана вся последовательность цифр	Полное совпадение с верным ответом оценивается 1 баллом; если допущены ошибки или ответ отсутствует – 0 баллов. Либо указывается «верно»/«неверно».
Задание комбинированного	Задание комбинированного типа с выбором одного верного ответа из предложенных с	Совпадение с верным ответом оценивается 1 баллом;

типа с выбором одного верного ответа из четырех предложенных и обоснованием выбора	обоснованием выбора ответа считается верным, если правильно указана цифра и приведены корректные аргументы, используемые при выборе ответа.	неверный ответ или его отсутствие – 0 баллов. Либо указывается «верно»/«неверно».
Задание комбинированного типа с выбором нескольких вариантов ответа из предложенных и развернутым обоснованием выбора	Задание комбинированного типа с выбором нескольких вариантов ответа из предложенных с обоснованием выбора ответов считается верным, если правильно указаны цифры и приведены корректные аргументы, используемые при выборе ответа.	Полное совпадение с верным ответом оценивается 1 баллом; если допущены ошибки или ответ отсутствует – 0 баллов. Либо указывается «верно»/«неверно».
Задание открытого типа с развернутым ответом	Задание открытого типа с развернутым ответом считается верным, если ответ совпадает с эталонным по содержанию и полноте.	Полный правильный ответ на задание оценивается 3 баллами; если допущена одна ошибка/неточность/ответ правильный, но не полный – 1 балл, если допущено более одной ошибки/ответ неправильный/ ответ отсутствует – 0 баллов Либо указывается «верно»/«неверно».

3. Уровни сложности оценочных материалов

Наименование	Характеристика	Время выполнения
Базовый	Воспроизведение, терминология, факты, параметры, теории, принципы. Тип задания: задания с выбором ответа, комбинированные задания	1-3 мин.
Повышенный	Применение знаний в типичной ситуации, решение типовых задач, сопоставление, последовательность. Тип задания: комбинированные задания, задания с развернутым ответом	3-5 мин.
Высокий	Применение знаний в нестандартной ситуации, решение нетиповых задач, алгоритмы, доказательства, обоснования. Тип задания: задания на установление последовательности и соответствия, задания с развернутым ответом	5-10 мин.

4. Сценарии выполнения тестовых заданий.

Тип задания	Последовательность действий при выполнении задания
Задание закрытого типа с выбором правильного ответа	1. Внимательно прочитать текст задания. 2. Внимательно прочитать список предполагаемых ответов. 3. Записать ответ.
Задание закрытого типа на установление соответствия	1. Внимательно прочитать текст задания и понять, что в качестве ответа ожидаются пары элементов. 2. Внимательно прочитать оба списка: список 1 – вопросы, утверждения, факты, понятия и т.д.; список 2 – утверждения, свойства объектов и т.д. 3. Сопоставить элементы списка 1 с элементами списка 2, сформировать пары элементов. 4. Записать попарно буквы и цифры (в зависимости от задания) вариантов ответа (например, А1 или Б4)
Задание закрытого типа на установление последовательности	1. Внимательно прочитать текст задания и понять, что в качестве ответа ожидается последовательность элементов. 2. Внимательно прочитать предложенные варианты ответа. 3. Построить верную последовательность из предложенных элементов.

	4. Записать буквы/цифры (в зависимости от задания) вариантов ответа в нужной последовательности без пробелов и знаков препинания (например, БВА или 135)
Задание комбинированного типа с выбором одного верного ответа из четырех предложенных и обоснованием выбора	1. Внимательно прочитать текст задания и понять, что в качестве ответа ожидается только один из предложенных вариантов. 2. Внимательно прочитать предложенные варианты ответа. 3. Выбрать один ответ, наиболее верный. 4. Записать только номер (или букву) выбранного варианта ответа. 5. Записать аргументы, обосновывающие выбор ответа
Задание комбинированного типа с выбором нескольких вариантов ответа из предложенных и развернутым обоснованием выбора	1. Внимательно прочитать текст задания и понять, что в качестве ответа ожидаются несколько из предложенных вариантов. 2. Внимательно прочитать предложенные варианты ответа. 3. Выбрать несколько вариантов ответа, наиболее верных. 4. Записать только номера (или буквы) выбранных вариантов ответов. 5. Записать аргументы, обосновывающие ваш выбор.
Задание открытого типа с развернутым ответом	1. Внимательно прочитать текст задания и понять суть вопроса. 2. Продумать логику и полноту ответа. 3. Записать ответ, используя четкие компактные формулировки. 4. В случае расчетной задачи, записать решение и ответ.

**5. Оценочные материалы для проведения текущего контроля и промежуточной аттестации закрытого типа.
3 семестр**

№ п/п	Текст задания	Варианты ответов / последовательность ответов	Код компетенции (индикатор а)	Код планируемых результатов обучения по дисциплине	Время выполнения (мин.)
Тип задания: задание закрытого типа с выбором правильного ответа					
Инструкция: прочитайте текст и выберите правильный ответ					
1.	I don't remember ... that I'm sure you're mistaken.	a) to say; b) say; c) saying; d) to have said.	OK 02	31, У1, У2, У3	1
2.	There were two answers, and ... was right.	a) neither; b) no one; c) no; d) not any.	OK 02	31, У1, У2, У3	1
3.	This dress is ... as the one I had before.	a) plenty the same; b) very similar; c) very same; d) much the same.	OK 02	31, У1, У2, У3	1
4.	He ... here from 1955 to 1960.	a) worked; b) works; c) has been working; d) has worked.	OK 02	31, У1, У2, У3	1
5.	He's... his sister.	a) much taller that; b) much more taller than; c) much taller than; d) more taller than.	OK 02	31, У1, У2, У3	1

6.	Be careful you don't... your keys!	a) lost; b) loosen; c) lose; d) loose.	OK 02	31, Y1, Y2, Y3	1
7.	What they say may be true; you never can...	a) say; b) tell; c) remember; d) recognize.	OK 02	31, Y1, Y2, Y3	1
8.	He didn't move, but just... where he fell.	a) lain; b) lay; c) laid; d) lied.	OK 02	31, Y1, Y2, Y3	1
9.	I haven't had a reply to the invitation I sent you last week. ... to my patty?	a) Shall you come; b) Are you coming; c) Do you come; d) Should you come.	OK 02	31, Y1, Y2, Y3	1
10.	That man reminds me ... my history teacher.	a) from; b) of; c) about; d) on.	OK 02	31, Y1, Y2, Y3	1
11.	The children hadn't met ... their grandparents or their uncle before.	a) or; b) neither; c) nor, d) either.	OK 02	31, Y1, Y2, Y3	1
12.	Before she started university, Jane ... in the States for six months working as a nanny.	a) lives; b) has been living; c) has lived; d) had lived.	OK 02	31, Y1, Y2, Y3	1
13.	13. He was ... tired to go on.	a) to; b) enough; c) so; d) too.	OK 02	31, Y1, Y2, Y3	1
14.	I ... saw Michael two years ago.	a) lastly; b) last time; c) last; d) the last time.	OK 02	31, Y1, Y2, Y3	1
15.	I like the red dress and the pink shoes. The trouble is that they don't ...very well.	a) match not each other; b) match themselves; c) go with each other; d) go on with the other.	OK 02	31, Y1, Y2, Y3	1
16.	He's as polite as his brother is ...polite. (подобрать префикс)	a) im; b) non; c) dis; d) un.	OK 02	31, Y1, Y2, Y3	1
17.	It's been quite a long time ... I had a holiday abroad.	a) ago; b) since; c) for; d) when.	OK 02	31, Y1, Y2, Y3	1
18.	You ... pay for this information. It's free.	a) oughtn't to; b) don't have to; c) shouldn't to; d) mustn't.	OK 02	31, Y1, Y2, Y3	1
19.	... quite a lot of	a) It has;	OK 02	31, Y1, Y2, Y3	1

	rain forecast for today.	b) Is; c) It's; d) There's.			
20.	I'm free this evening. ... we go out to dinner?	a) Will; b) Would; c) Shall; d) Won't.	OK 02	31, Y1, Y2, Y3	1
21.	I need a holiday, ... I?	a) need not; b) aren't; c) don't; d) need.	OK 02	31, Y1, Y2, Y3	1
22.	Most of the cattle ... under the trees.	a) is laying; b) is lying; c) are lying; d) are laying.	OK 02	31, Y1, Y2, Y3	1
23.	Children seem to find computers easy, but many adults aren't used to ... with microtechnology.	a) work; b) working; c) a work; d) the work.c	OK 02	31, Y1, Y2, Y3	1
24.	Parents were made ... the school reconstruction,	a) finance; b) to financing; c) to finance; d) financing.	OK 02	31, Y1, Y2, Y3	1
25.	The children have made lots of new friends since we ... to this town.	a) have moved; b) moving; c) moved; d) have been moved.	OK 02	31, Y1, Y2, Y3	1
26.	I don't understand this sentence. Could you tell me what ...?	a) this word means; b) means this word; c) does mean this word; d) does this word mean.	OK 02	31, Y1, Y2, Y3	1
27.	... of the three boys got a prize,	a) A few; b) Both; c) Each; d) Every.	OK 02	31, Y1, Y2, Y3	1
28.	The agency intended to let each applicant... in the interview.	a) participate; b) to participate; c) so as to participate; d) participating.	OK 02	31, Y1, Y2, Y3	1
29.	All the children in this family are gifted, but this one is ... gifted of all.	a) little; b) the less; c) the least; d) un- .	OK 02	31, Y1, Y2, Y3	1
30.	He enjoyed ... computer games at first, but after a while he got bored with them.	a) to play; b) playing; c) make play; d) having played.	OK 02	31, Y1, Y2, Y3	1
31.	<i>usually / at 10 o'clock / out of the garage / in the morning / drives / his bike / Fred</i>	-	OK 02	31, Y1, Y2, Y3	3

32.	<i>a shower / after dinner / often / Mrs Lewis / takes</i>	-	OK 02	31, Y1, Y2, Y3	3
33.	<i>a parking place / near the library / we / find / seldom</i>	-	OK 02	31, Y1, Y2, Y3	3
34.	<i>to / I / on / a / night-club / sometimes / Saturdays / go</i>	-	OK 02	31, Y1, Y2, Y3	3
35.	<i>fly / my parents / to Australia / sometimes / I / in winter / and</i>	-	OK 02	31, Y1, Y2, Y3	3
36.	<i>enjoys / very much / swimming / in the pool / always / Mary</i>	-	OK 02	31, Y1, Y2, Y3	3
37.	<i>hardly / last year / could / skate / I</i>	-	OK 02	31, Y1, Y2, Y3	3
38.	<i>is / near / house / there / new / a / our / cinema</i>	-	OK 02	31, Y1, Y2, Y3	3
39.	<i>got / my / problems / I / with / have / home-task / some</i>	-	OK 02	31, Y1, Y2, Y3	3
40.	<i>well / think / your / very / I / don't / sister / drives</i>	-	OK 02	31, Y1, Y2, Y3	3
41.	<p>Установите соответствие между заголовками 1–8 и текстами А–Г. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <p>1. Places to stay in 2. Arts and culture 3. New country image 4. Going out 5. Different landscapes</p>	<p>A. Belgium has always had a lot more than the faceless administrative buildings that you can see in the outskirts of its capital, Brussels. A number of beautiful historic cities and Brussels itself offer impressive architecture, lively nightlife, first-rate restaurants and numerous other attractions for visitors. Today, the old-fashioned idea of ‘boring Belgium’ has been well and truly forgotten, as more and more people discover its very individual charms for themselves.</p> <p>B. Nature in Belgium is varied. The rivers and hills of the Ardennes in</p>	OK 02	31, Y1, Y2, Y3	10

	<p>6. Transport system 7. National languages 8. Eating out</p>	<p>the southeast contrast sharply with the rolling plains which make up much of the northern and western countryside. The most notable features are the great forest near the frontier with Germany and Luxembourg and the wide, sandy beaches of the northern coast.</p> <p>C. It is easy both to enter and to travel around pocket-sized Belgium which is divided into the Dutchspeaking north and the French-speaking south. Officially the Belgians speak Dutch, French and German. Dutch is slightly more widely spoken than French, and German is spoken the least. The Belgians, living in the north, will often prefer to answer visitors in English rather than French, even if the visitor's French is good.</p> <p>D. Belgium has a wide range of hotels from 5-star luxury to small family pensions and inns. In some regions of the country, farm holidays are available. There visitors can (for a small cost) participate in the daily work of the farm. There are plenty of opportunities to rent furnished villas, flats, rooms, or bungalows for a holiday period. These holiday houses and flats are comfortable and well-equipped.</p>			
42.	<p>Установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p>	<p>E. The Belgian style of cooking is similar to French, based on meat and seafood. Each region in Belgium has its own special dish. Butter, cream, beer and wine are generously used in cooking. The Belgians are keen on their food, and the country is very well supplied with excellent restaurants to suit all budgets. The</p>	OK 02	31, Y1, Y2, Y3	10

	<p>1. Places to stay in 2. Arts and culture 3. New country image 4. Going out 5. Different landscapes 6. Transport system 7. National languages 8. Eating out</p>	<p>perfect evening out here involves a delicious meal, and the restaurants and cafes are busy at all times of the week.</p> <p>F. As well as being one of the best cities in the world for eating out (both for its high quality and range), Brussels has a very active and varied nightlife. It has 10 theatres which produce plays in both Dutch and French. There are also dozens of cinemas, numerous discos and many night-time cafes in Brussels. Elsewhere, the nightlife choices depend on the size of the town, but there is no shortage of fun to be had in any of the major cities.</p> <p>G. There is a good system of underground trains, trams and buses in all the major towns and cities. In addition, Belgium's waterways offer a pleasant way to enjoy the country. Visitors can take a one-hour cruise around the canals of Bruges (sometimes described as the Venice of the North) or an extended cruise along the rivers and canals linking the major cities of Belgium and the Netherlands.</p>			
43.	<p>Установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <p>1. Places to stay in 2. Public transport 3. Cultural</p>	<p>A. Sweden is a land of contrast, from the Danish influence of the southwest to the Laplanders wandering freely with their reindeer in the wild Arctic north. And while Sweden in cities is stylish and modern, the countryside offers many simpler pleasures for those who look for peace and calm. The land and its people have an air of reserved calm, and still the world's best-selling pop group Abba, which used to attract crowds of hysterical fans, come</p>	OK 02	31, Y1, Y2, Y3	10

	<p>differences 4. Nightlife 5. Camping holidays 6. Contacts with neighbours 7. Different landscapes 8. Eating out</p>	<p>from Sweden. B. Historically, Sweden has an interesting story. Its dealings with the outside world began, in fact, during Viking times, when in addition to the well-known surprise attacks of the nearby lands, there was much trading around the Baltic, mostly in furs and weapons. Swedish connections with the other Scandinavian countries, Norway and Denmark, have been strong since the Middle Ages. The monarchies of all three are still closely linked. C. Sweden's scenery has a gentler charm than that of neighbouring Norway's rocky coast. Much of Sweden is forested, and there are thousands lakes, notably large pools near the capital, Stockholm. The lakeside resort in the centre of Sweden is popular with Scandinavians, but most visitors prefer first the Baltic islands. The largest island, Gotland, with its ruined medieval churches, is a particular attraction. D. Sweden boasts a good range of hotels, covering the full spectrum of prices and standards. Many of them offer discounts in summer and at weekends during the winter. In addition, working farms throughout Sweden offer accommodation, either in the main farmhouse or in a cottage nearby. Forest cabins and chalets are also available throughout the country, generally set in beautiful surroundings, near lakes, in quiet forest glades or on an island in some remote place.</p>			
44.	Установите соответствие	E. Living in a tent or caravan with your family	OK 02	31, Y1, Y2, Y3	10

	<p>между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <ol style="list-style-type: none"> 1. Places to stay in 2. Public transport 3. Cultural differences 4. Nightlife 5. Camping holidays 6. Contacts with neighbours 7. Different landscapes 8. Eating out 	<p>or friends at weekends and on holiday is extremely popular in Sweden and there is a fantastic variety of special places. Most are located on a lakeside or by the sea with free bathing facilities close at hand. There are over 600 campsites in the country. It is often possible to rent boats or bicycles, play mini-golf or tennis, ride a horse or relax in a sauna. It is also possible to camp in areas away from other houses.</p> <p>F. Swedes like plain meals, simply prepared from the freshest ingredients. As a country with a sea coast and many freshwater lakes, fish dishes are found on all hotel or restaurant menus. Top-class restaurants in Sweden are usually fairly expensive, but even the smallest towns have reasonably priced self-service restaurants and grill bars. Many restaurants all over Sweden offer a special dish of the day at a reduced price that includes main course, salad, soft drink and coffee.</p> <p>G. Stockholm has a variety of pubs, cafes, clubs, restaurants, cinemas and theatres but in the country evenings tend to be very calm and peaceful. From August to June the Royal Ballet performs in Stockholm. Music and theatre productions take place in many cities during the summer in the open air. Outside Stockholm in the 18th-century palace there are performances of 18th-century opera very popular with tourists.</p>			
45.	<p>Установите соответствие между заголовками 1–8 и текстами А–G.</p>	<p>A. Denmark, a small kingdom in northern Europe, has a lot of interesting places for tourists with children.</p>	OK 02	31, Y1, Y2, Y3	10

	<p>Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <ol style="list-style-type: none"> 1. Education 2. Way of life 3. Public transport 4. Geography 5. Places to stay in 6. Favourite food 7. Hot spots for kids 8. Nightlife 	<p>For example, Legoland, a theme park, has become the largest tourist attraction in Denmark outside its capital Copenhagen. And Copenhagen itself is world famous for its Tivoli Gardens amusement park, which opened in 1843 in the heart of the city. The park offers ballet and circus performances, restaurants, concerts, and fireworks displays.</p> <p>B. Denmark is the smallest Scandinavian country, consisting of the Jutland peninsula, north of Germany, and over 400 islands of various sizes, some inhabited and linked to the mainland by ferry or bridge. Throughout the country, low hills provide a constant change of attractive views; there are also cool and shady forests of beech trees, large areas of open land covered with rough grass, a beautiful lake district, sand dunes and white cliffs on the coast.</p> <p>C. More than four-fifths of all Danes live in towns. The main cities represent a combination of medieval buildings, such as castles and cathedrals, and modern office buildings and homes. Denmark's high standard of living and wide-ranging social services guarantee that the cities have no poor districts. Most people in the cities live in flats. But in the suburbs many also live in single-family houses.</p> <p>D. Denmark's fine beaches attract many visitors, and there are hotels and pensions in all major seaside resorts. Besides, excellent inns are to be found all over the country. Some are small and only serve</p>			
--	--	--	--	--	--

		local travellers, but others are adapted to the tourist and have established reputations for both international dishes and local specialities. There are also private rooms to let, usually for one night, and chalets all over Denmark.			
46.	<p>Установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <ol style="list-style-type: none"> 1. Education 2. Way of life 3. Public transport 4. Geography 5. Places to stay in 6. Favourite food 7. Hot spots for kids 8. Nightlife 	<p>E. There is a wide selection of places to go out in the evening, particularly in Copenhagen. Jazz and dance clubs in the capital city are top quality and world-famous performers appear regularly. There are numerous cafes, beer gardens and speciality beer bars. Entertainment available includes opera at the recently opened opera house in Copenhagen, ballet and theatre at a number of places in the larger cities, and live music of all kinds.</p> <p>F. Most Danes eat four meals a day — breakfast, lunch, dinner, and a late-evening supper. Breakfast generally consists of cereal, cheese, or eggs. Dinner, which includes fish or meat, is usually the only hot meal. A traditional Danish dinner consists of roast duckling stuffed with apples, served with red cabbage and boiled potatoes. The other Danish meals consist mostly of sandwiches.</p> <p>G. Almost all adult Danes can read and write. Danish law requires children to attend nine years of school. Primary school consists of the first seven grades, and secondary school lasts from three to five years. A five-year secondary school student can enter a university. Denmark has three</p>	OK 02	31, Y1, Y2, Y3	10

		universities. The University of Copenhagen is the oldest and largest. It was founded in 1479 and has about 24,000 students.			
47.	<p>Установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <p>1. Education: the Way to the Top 2. From Agony to Love 3. Teaching to Learn 4. Learning That Never Stops 5. Things Worth Learning 6. The Right Word Can Bring Changes 7. What My Father Taught Me 8. The Power of Numbers</p>	<p>A. Education has the power to transform a person’s life. I am the living example of this. When I was on the streets, I thought I was not good at anything but I wrote a poem, and it got published. I went back to school to learn. I have learned the benefit of research and reading, of debate and listening. One day soon a group of fresh-faced college students will call me professor.</p> <p>B. Language has the capacity to change the world and the way we live in it. People are often afraid to call things by their direct names, use taboos not to notice dangerous tendencies. Freedom begins with naming things. This has to happen in spite of political climates, careers being won or lost, and the fear of being criticized. After Helen Caldicott used the word ‘nuclear arms race’ an anti-nuclear movement appeared.</p> <p>C. I never wanted to be a teacher. Yet years later, I find myself teaching high school English. I consider my job to be one of the most important aspects of my life, still I do not teach for the love of teaching. I am a teacher because I love to learn, and I have come to realize that the best way to learn is to teach.</p> <p>D. One day my sister and I got one and the same homework. My sister finished the task in 2 minutes and went off to play. But I could not do</p>	OK 02	31, Y1, Y2, Y3	10

		it, so I went into my sister's room and quickly copied her work. But there was one small problem: my father caught me. He didn't punish me, but explained that cheating makes people feel helpless. And then I was left feeling guilty for cheating.			
48.	<p>Установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <ol style="list-style-type: none"> 1. Education: the Way to the Top 2. From Agony to Love 3. Teaching to Learn 4. Learning That Never Stops 5. Things Worth Learning 6. The Right Word Can Bring Changes 7. What My Father Taught Me 8. The Power of Numbers 	<p>E. Lifelong learning does not mean spending all my time reading. It is equally important to get the habit of asking such questions as 'what don't I know about this topic, or subject?', 'what can I learn from this moment or person?', and 'what more do I need to learn?' regardless of where I am, who I am talking to, or what I am doing.</p> <p>F. Math has always been something that I am good at. Mathematics attracts me because of its stability. It has logic; it is dependable and never changes. There might be some additions to the area of mathematics, but once mathematics is created, it is set in stone. We would not be able to check emails or play videogames without the computer solving complex algorithms.</p> <p>G. When my high school English teacher asked us to read Shakespeare, I thought it was boring and too difficult. I agonized over the syntax — I had never read anything like this. But now I am a Shakespeare professor, and enjoy teaching Hamlet every semester. Each time I re-read the play, I find and learn something new for myself.</p>	OK 02	31, Y1, Y2, Y3	10
49.	<p>Установите соответствие между заголовками 1–8 и текстами А–G.</p>	<p>A. I believe playing sports is more than an activity to fill your day, it can teach important life lessons.</p>	OK 02	31, Y1, Y2, Y3	10

	<p>Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <ol style="list-style-type: none"> 1. Not Just Fun 2. Running For Heart and Mind 3. United By The Game 4. I Want To Be A Coach 5. Team Work in Sport and Life 6. Next Year We Win 7. Learning From Father 8. School between Practices 	<p>When I was a child, my dad spent a lot of time teaching me how to play different sports. He told me that if I can succeed in sports, I can succeed at anything in life. He used to say, 'It's not about how good you become. It's about working hard to get where you want to be.'</p> <p>B. I like bicycles. Group rides help me to get new skills and make new friends. I try to apply the tactics of group riding to team work in the real world. In the perfect group ride, each rider takes a turn leading the pack, while the others enjoy the benefits of drafting. I think this way of working is a great method for approaching a group task anywhere.</p> <p>C. I believe in the power of running. Running should not be a battle for your body but rather a rest for your mind. I felt this last fall, when I was running in the park. Suddenly I felt as if I could have run forever, as if I could use running as a source of therapy for my body. Running allows the body to release different types of stress and even change our understanding of life.</p> <p>D. My father coached basketball every day of his life, and I was right there with him in the gym watching him work his magic. Basketball appears entertaining and exciting. But the path to success is not simple. My father always told me, 'Nothing is free.' I took this advice and ran with it. I truly believe that only practice and determination lead to success.</p>			
50.	Установите соответствие	E. Baseball is so much more than a sport.	OK 02	31, Y1, Y2, Y3	10

	<p>между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.</p> <ol style="list-style-type: none"> 1. Not Just Fun 2. Running For Heart and Mind 3. United By The Game 4. I Want To Be A Coach 5. Team Work in Sport and Life 6. Next Year We Win 7. Learning From Father 8. School between Practices 	<p>One of the powers of baseball is that it brings people together. It unites fans of all ages, genders, and nationalities. No matter who you are, you can be a baseball fan. My mom and I have one unspoken rule: no matter what has been going on before, no fighting at the game.</p> <p>F. I believe that you must always be loyal to the sport teams you support. The teams I follow in the United States generally lose many more than they win. The start of each season brings dreams of victory in baseball, basketball or football, dreams that fade away soon. But then there is always next year. It will be our year for sure.</p> <p>G. I was determined to join the swim team. I knew I would get my strengths and learn my weaknesses there. Waking up early for 6:30 a.m. practices is what swim team is all about, as it helps us get into state. On a long school day you think about the practice in the pool after school. You want to hear the crowd cheering you, telling you that you have to do more than your best.</p>			
--	--	---	--	--	--

4 семестр

№ п/п	Текст задания	Варианты ответов / последовательность ответов	Код компетенции (индикатора)	Код планируемых результатов обучения по дисциплине	Время выполнения (мин.)
Тип задания: задание закрытого типа с выбором правильного ответа					
Инструкция: прочитайте текст и выберите правильный ответ					
1.	My father is ... director. He works in ... office.	a) a/a b) an/a c) a/an	OK 02	31, У1, У2, У3	1

2.	I want to be ... reporter	a) a b) the c) an	OK 02	31, Y1, Y2, Y3	1
3.	Rustam wants to be ... interpreter.	a) the b) an c) a	OK 02	31, Y1, Y2, Y3	1
4.	Today is ... 29 th of October.	a) the b) a c) an	OK 02	31, Y1, Y2, Y3	1
5.	Karim ... in form 6. He is a good pupil.	a) are b) am c) is	OK 02	31, Y1, Y2, Y3	1
6.	The pupils ... in the classroom now.	a) is b) are c) am	OK 02	31, Y1, Y2, Y3	1
7.	I ... a teacher. My sister ... a pupil.	a) am/are b) is/is c)am/ is	OK 02	31, Y1, Y2, Y3	1
8.	Hasan and Husan ... twins.	a) are b) is c) am	OK 02	31, Y1, Y2, Y3	1
9.	<u>Lucy</u> is from England. ... is an English girl.	a) he b) she c) it	OK 02	31, Y1, Y2, Y3	1
10.	My friend <u>Nick</u> is from America. ... writes letters to me.	a) I b) he c) she	OK 02	31, Y1, Y2, Y3	1
11.	<u>Dilbar and Malika</u> are sisters. ... are Halima`s daughters.	a) you b) she c) they	OK 02	31, Y1, Y2, Y3	1
12.	A lot ... people work in our school.	a) of b) in c) on	OK 02	31, Y1, Y2, Y3	1

13.	There is a book and a notebook ... the desk.	a) in b) to c) on	OK 02	31, Y1, Y2, Y3	1
14.	There are two armchairs and a sofa ... our house.	a) on b) in c) of	OK 02	31, Y1, Y2, Y3	1
15.	There is a cotton field in front ... our school.	a) of b) in c) at	OK 02	31, Y1, Y2, Y3	1
16.	My house is next ... my school.	a) from b) to c) of	OK 02	31, Y1, Y2, Y3	1
17.	Nigora is Anvar`s ...	a) brother b) sister c) cousin	OK 02	31, Y1, Y2, Y3	1
18.	Nafisa works in a hospital. What is her job?	a) teacher b) nurse c) TV star	OK 02	31, Y1, Y2, Y3	1
19.	My mother works in a shop. She is a ...	a) sales assistant b) chef c) photographer	OK 02	31, Y1, Y2, Y3	1
20.	My father teaches children at school. He is a ...	a) doctor b) teacher c) businessman	OK 02	31, Y1, Y2, Y3	1
21.	I want to be a ...	a) house b) reporter c) interpreter	OK 02	31, Y1, Y2, Y3	1
22.	It is a We use it to listen to music.	a) cassette recorder b) kettle c) cooker	OK 02	31, Y1, Y2, Y3	1

23.	... there a TV set in the room?	a) are b) is c) do	OK 02	31, Y1, Y2, Y3	1
24.	She helps her director ... letters and papers	a) at b) in c) with	OK 02	31, Y1, Y2, Y3	1
25.	Lusy has got a lot ... presents	a) with b) of c) at	OK 02	31, Y1, Y2, Y3	1
26.	Carrot, potato, tomato, onion are ...	a) trees b) fruits c) vegetables	OK 02	31, Y1, Y2, Y3	1
27.	Is there ... juice for dessert?	a) any b) some c) many	OK 02	31, Y1, Y2, Y3	1
28.	There is honey in the jar.	a) any b) some c) many	OK 02	31, Y1, Y2, Y3	1
29.	Aziza ... a pupil. I ... a student.	a) are/ is b) am/is c) is/am	OK 02	31, Y1, Y2, Y3	1
30.	The pupils ... in the classroom now.	a) is b) are c) am	OK 02	31, Y1, Y2, Y3	1
31.	a friend sportsman is my.	-	OK 02	31, Y1, Y2, Y3	3
32.	play tomorrow will he football.	-	OK 02	31, Y1, Y2, Y3	3
33.	love things I beautiful.	-	OK 02	31, Y1, Y2, Y3	3
34.	musicians are parents his.	-	OK 02	31, Y1, Y2, Y3	3
35.	are tea now they drinking.	-	OK 02	31, Y1, Y2, Y3	3
36.	do tomorrow the my morning I in homework will.	-	OK 02	31, Y1, Y2, Y3	3

37.	autumn Barcelona was her in last sister.	-	OK 02	31, Y1, Y2, Y3	3
38.	to evening gym he the going in the likes	-	OK 02	31, Y1, Y2, Y3	3
39.	to went they yesterday school.	-	OK 02	31, Y1, Y2, Y3	3
40.	teacher week bit boy last this a	-	OK 02	31, Y1, Y2, Y3	3
41.	1. This software sits between your programs and your hardware and makes your computer work. This is the one bit of software that every computer must have	<ul style="list-style-type: none"> a. word processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 	OK 02	31, Y1, Y2, Y3	10
42.	You use this to write letters, essays, or even books. This program is used more than any other program on most people's computer, and almost every desktop computer has this program. They can be small and simple, or big and complicated, but they all really do the same thing.	<ul style="list-style-type: none"> a. word processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 	OK 02	31, Y1, Y2, Y3	10
43.	You use this when you want to send a message to someone over the internet. you have to be careful who you give your address to, or this poor program might have to deal with hundreds and hundreds of messages you don't want!	<ul style="list-style-type: none"> a. word processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 	OK 02	31, Y1, Y2, Y3	10
44.	This is what you are	<ul style="list-style-type: none"> a. word 	OK 02	31, Y1, Y2, Y3	10

	using to look at the English for Everybody website right now. It is used for surfing the world wide web and for seeing pictures and text on the internet.	<ul style="list-style-type: none"> processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 			
45.	This is the program you use when you want to make your own pictures, or make changes to your digital photographs. some of these programs are hard to learn how to use, but they are very useful.	<ul style="list-style-type: none"> a. word processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 	OK 02	31, Y1, Y2, Y3	10
46.	Do you do a magazine for your club or your college? Then you need this program - even if you don't use it a lot, it is very useful for making birthday cards, or announcements about parties and other events.	<ul style="list-style-type: none"> a. word processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 	OK 02	31, Y1, Y2, Y3	10
47.	You can use this to organize your music collection, or your books. These programs are very important to businesses, and you can be certain your name is on many government and business computers in one of these programs right now!	<ul style="list-style-type: none"> a. word processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 	OK 02	31, Y1, Y2, Y3	10
48.	These files are how you can tell what is	<ul style="list-style-type: none"> a. word processor 	OK 02	31, Y1, Y2, Y3	10

	happening on a computer or a website. If your computer is not working properly, these are the files that the repairman will want to see.	<ul style="list-style-type: none"> b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 			
49.	Do you do a magazine for your club or your college? Then you need this program - even if you don't use it a lot, it is very useful for making birthday cards, or announcements about parties and other events	<ul style="list-style-type: none"> a. word processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 	OK 02	31, Y1, Y2, Y3	10
50.	This is the program you use when you want to make your own pictures, or make changes to your digital photographs. some of these programs are hard to learn how to use, but they are very useful.	<ul style="list-style-type: none"> a. word processor b. drawing program c. database d. operating system e. log files f. web browser g. desktop publisher h. mail client 	OK 02	31, Y1, Y2, Y3	10

6. Оценочные материалы для проведения текущего контроля и промежуточной аттестации открытого типа.

3 семестр

№ п/п	Текст задания	Варианты ответов	Код компетенции (индикатора)	Код планируемых результатов обучения по дисциплине	Время выполнения (мин.)
1.	Какого ответа требуют общие вопросы? С какой целью общие вопросы задаются собеседнику?	-	OK 02	31, Y1, Y2, Y3	3-5
2.	Напишите конструкцию общих вопросов.	-	OK 02	31, Y1, Y2, Y3	3-5

3.	Напишите конструкцию разделительных (расчлененных) вопросов.	-	ОК 02	31, У1, У2, У3	3-5
4.	Напишите конструкцию специальных вопросов.	-	ОК 02	31, У1, У2, У3	3-5
5.	Поставьте предложение в вопросительную форму (общий вопрос). They are at home now.	-	ОК 02	31, У1, У2, У3	3-5
6.	Поставьте предложение в вопросительную форму (общий вопрос). James played chess with his friend yesterday.	-	ОК 02	31, У1, У2, У3	3-5
7.	Поставьте предложение в вопросительную форму (общий вопрос). He has been waiting for me all day.	-	ОК 02	31, У1, У2, У3	3-5
8.	Поставьте предложение в вопросительную форму (общий вопрос). Mary is speaking on the phone now.	-	ОК 02	31, У1, У2, У3	3-5
9.	Поставьте предложение в вопросительную форму (общий вопрос). Usually I wake up at 6 o'clock.	-	ОК 02	31, У1, У2, У3	3-5
10.	Составьте вопросы со словами who или what. 'Something happened.' 'What?'	-	ОК 02	31, У1, У2, У3	3-5

4 семестр

№ п/п	Текст задания	Варианты ответов	Код компетенции (индикатора)	Код планируемых результатов обучения по дисциплине	Время выполнения (мин.)
1.	Составьте вопросы со словами who или what. 'Someone lives in that house.' 'Who.....?'	-	ОК 02	31, У1, У2, У3	3
2.	Составьте вопросы со словами who	-	ОК 02	31, У1, У2, У3	3

	или what. 'Somebody gave me this key.' 'Who.....?'				
3.	Составьте вопросы со словами who или what. 'Henry gave me something.' 'What.....?'	-	ОК 02	31, У1, У2, У3	3
4.	Составьте вопросы со словами who или what. 'Tom meets someone every day.' 'Who.....?'	-	ОК 02	31, У1, У2, У3	3
5.	Какое слово пропущено? "_____ do you like your job?" "Because it's interesting."	-	ОК 02	31, У1, У2, У3	3
6.	Какое слово пропущено? "_____ do you travel to school?" "By bus."	-	ОК 02	31, У1, У2, У3	3
7.	Какое слово пропущено? "_____ you live with?" "With my mother and sisters."	-	ОК 02	31, У1, У2, У3	3
8.	Какое слово пропущено? "_____ do you _____ on Sundays?" "I always relax."	-	ОК 02	31, У1, У2, У3	3
9.	Какое слово пропущено? "_____ do you _____ on holiday?" "To Rome or Paris."	-	ОК 02	31, У1, У2, У3	3
10.	Переведите на английский язык: Знаете ли вы адрес товарища Иванова?	-	ОК 02	31, У1, У2, У3	3

7. Оценочные материалы для проведения текущего контроля и промежуточной аттестации. Комбинированные задания.

3 семестр

№ п/п	Текст задания	Варианты ответов	Код компетенции (индикатора)	Код планируемых результатов обучения по дисциплине	Время выполнения (мин.)
Тип задания: задание комбинированного типа с выбором одного верного ответа из предложенных и переводом					
Инструкция: прочитайте текст, выберите правильный ответ и переведите					

1.	The spider is crawling ... () the floor.	along/past	OK 02	31, Y1, Y2, Y3	3-5 мин.
2.	It's so hot in here. Let me get ... () the room.	into/out of	OK 02	31, Y1, Y2, Y3	3-5 мин.
3	Put your laptop ... () the table.	toward/onto	OK 02	31, Y1, Y2, Y3	3-5 мин.
4	You should walk ... () the corner and you'll see the pharmacy.	around/through	OK 02	31, Y1, Y2, Y3	3-5 мин.
5	My ball rolled ... () the hill and fell into the lake.	up/down	OK 02	31, Y1, Y2, Y3	3-5 мин.
6	The lorry is moving ... () the road.	onto/along	OK 02	31, Y1, Y2, Y3	3-5 мин.
7	The plane is going ... () the clouds.	through/onto	OK 02	31, Y1, Y2, Y3	3-5 мин.
8	Sammy is trying to throw his cap ... () the garage roof.	past/onto	OK 02	31, Y1, Y2, Y3	3-5 мин.
9	Nick and Dave jumped ... () the swimming pool.	into/down	OK 02	31, Y1, Y2, Y3	3-5 мин.
10	The horse jumped ... () the barrier.	over/across	OK 02	31, Y1, Y2, Y3	3-5 мин.
11	Выберите предложения с притяжательным	1-5	OK 02	31, Y1, Y2, Y3	5-10 мин.

	<p>падежом.</p> <p>1. Mike's sister always helps her mother.</p> <p>2. Mike's in the rooms.</p> <p>3. Children's parents like to play puzzles.</p> <p>4. She's Kate and Sally's mother.</p> <p>5. She's got two brothers.</p>				
12	<p>Выберите наиболее правильный ответ. My mother doesn't have free time she is</p> <p>A. as wise as an owl</p> <p>B. as quiet as a mouse</p> <p>C. as slow as a snail</p> <p>D. as busy as a bee</p>	A-D	OK 02	31, У1, У2, У3	5-10 мин.
13	<p>Расположите в порядке убывания следующие слова: Always, never, often, usually, sometimes</p>	-	OK 02	31, У1, У2, У3	5-10 мин.
14	<p>Какое слово лишнее в ряду? A butterfly, a bee, a ladybirds, a parrot, a dragonfly.</p>	-	OK 02	31, У1, У2, У3	5-10 мин.
15	<p>Продолжите предложение, чтобы получилось верное определение, и приведите примеры.</p> <p>В английском языке неопределенный артикль – это...</p>	-	OK 02	31, У1, У2, У3	5-10 мин.
16	<p>Вставьте пропущенные слова в</p>	-	OK 02	31, У1, У2, У3	5-10 мин.

	предложение по теме «Семейные узы». My Mum is like a..., because she is as busy as she can... .				
17	Расположите в правильном порядке вопросы и ответы и прочитайте диалог. 1. Hello, Sally. What are you doing? 2. No, thanks. I'm very tired. How about going for a coffee? 3. Sounds great. 4. Nothing really. 5. Why don't we go jogging in the park?	-	ОК 02	31, У1, У2, У3	5-10 мин.
18	Даны прилагательные. Укажите лишние, если они имеются. rhino, slowly, leopard, crocodile, deer, camel, lion, cobra.	<i>Варианты ответов:</i> 1) лишних слов нет 2) лишними являются slowly, cobra 3) лишними являются slowly	ОК 02	31, У1, У2, У3	5-10 мин.
19	Известно, что в английском языке значение слова «много» передается несколькими способами. Укажите верный вариант перевода предложения «У нее много сока»: 1. She has got	-	ОК 02	31, У1, У2, У3	

	<p>much juice.</p> <p>2. She has got little juice.</p> <p>3. She has got a lot of juice.</p>				
20	<p>Определите, по какому принципу записаны слова, дополни ряд двумя своими примерами, напишите и объясните их.</p> <p>A painter, a doctor, a baker, a teacher, a postman, ... ,</p>	-	ОК 02	31, У1, У2, У3	5-10 мин.

4 семестр

№ п/п	Текст задания	Варианты ответов	Код компетенции (индикатора)	Код планируемых результатов обучения по дисциплине	Время выполнения (мин.)
Тип задания: задание комбинированного типа с выбором одного верного ответа из предложенных и переводом					
Инструкция: прочитайте текст, выберите правильный ответ и переводите					
1.	The news programme () by millions of people every day.	is watched / watched	ОК 02	31, У1, У2, У3	2
2.	The Mona Lisa () by Leonardo da Vinci.	painted / was painted	ОК 02	31, У1, У2, У3	2
3.	The new cinema () next year.	be built / will be built	ОК 02	31, У1, У2, У3	2
4.	New pop groups () about among teenagers.	are much spoken / is much spoken	ОК 02	31, У1, У2, У3	2
5.	Alexander Pushkin's first poem () when he was fourteen.	was written / written	ОК 02	31, У1, У2, У3	2
6.	The letters () by post tomorrow.	be sent / will be sent	ОК 02	31, У1, У2, У3	2
7.	The translation () two hours ago	was finished /	ОК 02	31, У1, У2, У3	2

		were finished			
8.	London () by hundreds of tourists every year	visited / is visited	OK 02	31, Y1, Y2, Y3	2
9.	The dinner () ready in an hour (через час).	be / will be	OK 02	31, Y1, Y2, Y3	2
10.	The dogs () three times yesterday.	were taken out/ was taken out	OK 02	31, Y1, Y2, Y3	2
11.	Noun	Существительное Глагол прилагательное	OK 02	31, Y1, Y2, Y3	2
12.	Verb	Существительное Глагол прилагательное	OK 02	31, Y1, Y2, Y3	2
13.	Adjective	Существительное Глагол прилагательное	OK 02	31, Y1, Y2, Y3	2
14.	Adverb	Наречие Местоимение Предлог	OK 02	31, Y1, Y2, Y3	2
15.	Pronoun	Наречие Местоимение Предлог	OK 02	31, Y1, Y2, Y3	2
16.	Preposition	Наречие Местоимение Предлог	OK 02	31, Y1, Y2, Y3	2
17.	Conjunction	Союз Числительное Артикль Предложение	OK 02	31, Y1, Y2, Y3	2
18.	Numeral	Союз Числительное Артикль Предложение	OK 02	31, Y1, Y2, Y3	2
19.	Article	Союз Числительное Артикль Предложение	OK 02	31, Y1, Y2, Y3	2

20.	<i>Sentence</i>	Союз Числительн ое Артикль Предложен ие	OK 02	31, У1, У2, У3	2
-----	-----------------	--	-------	----------------	---